



August 21, 2023

M E M O R A N D U M

TO: Jim Murdaugh, Ph.D.
President

FROM: Lei Wang, Ed.D.
Associate Vice President for Institutional Effectiveness

SUBJECT: The District Board of Trustees 2023 Board Self-Evaluation

Item Description

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), as the accrediting agency for Tallahassee Community College, requires Boards to define and regularly evaluate their respective responsibilities and expectations. In accordance with SACSCOC requirements, the members of the District Board of Trustees have completed the 2023 Board Self-Evaluation Survey.

Overview and Background

The attached summary of the results of the 2023 Board Self-Evaluation reflect input from all seven members of the District Board of Trustees. The summary is presented for Board consideration and discussion, with goals of:

- identifying areas for improvement;
- achieving a better understanding of what members expect from themselves and each other to perform as an effective Board;
- identifying strategies to enhance Board performance; and
- gaining awareness of noteworthy strengths and characteristics.

Funding/ Financial Implications

There are no funding/financial implications.

Past Actions by the Board

This is the third year the Board has completed a self-evaluation.

Recommended Action

Recommend the District Board of Trustees of Tallahassee Community College acknowledge and accept the results of the 2023 Board Self-Evaluation as presented.

2023 Board Self-Evaluation
The District Board of Trustees of Tallahassee Community College

5 = Excellent 4 = Above Average 3 = Average 2 = Below Average 1 = Unsatisfactory	DBOT AVERAGE RATING (TOTAL DBOT POINTS)
The Board ensures the College provides accurate and timely information in order to perform Board responsibilities and make decisions.	5.00
	(30)
The Board ensures that the college allocates institutional financial resources for programs and services in a legal and competitive manner.	4.83
	(29)
The Board supports TCC's programs and activities by attending College events.	4.67
	(28)
The Board focuses on policy issues, not on administrative matters.	5.00
	(30)
The Board ensures the financial resources of the College are being used to provide sound educational programs by reviewing monthly fund analysis reports and approving the annual operating budget.	5.00
	(30)
The Board is regularly informed of changes in state policies and statutes, and recommended responses and actions of the state college system.	5.00
	(30)
The Board regularly reviews TCC's mission and strategic plan.	4.67
	(28)
The Board has a comprehensive understanding of the needs of the College's service district.	4.83
	(29)
The Board informs the President of community contacts, involvement and issues.	4.67
	(28)

The Board is knowledgeable about TCC's educational programs and services.	4.83
	(29)
The Board stays current on social, economic, and educational trends that affect the College.	4.67
	(28)
The Board helps inform the community of the College's needs.	4.67
	(28)

Table 1. In terms of both structure and focus, what are the strengths of the Board?
The board is comprised of a cohesive group of individuals with diverse backgrounds and skillsets. This allows the board to have a broad area of knowledge and interest. Also, the board members are highly involved in a wide variety of activities of the college. The board members spend a great deal of time engaged in the activities of the college in addition to the board meetings and board agenda. Many of the board members are active and regularly speak in various settings about the college and the college's successes.
The experiences and background of the Board of Trustees is a major strength.
To help provide oversight and support to the structure and focus of the college needs!
The board understands its role and responsibilities. We work very well together to achieve the goals of the institution.
Communication and clear direction.
The strength of the board is working together to support the college.

Table 2. In what areas is the Board most in need of assistance, support, or training to better perform its responsibilities?
The college has such a wide variety of activities throughout the community and impacts the lives of so many, it is virtually impossible to keep up with all the activities of the college. A consistent and regular overview of all the educational activities of the college from GED, to healthcare, to STEM, to Workforce would be appreciated.
I don't see any such needs. A Trustee will usually ask for input or assistance if they need it.
It is always helpful when we can get explanations on items that we will need to act upon during a meeting!
The board receives updates and professional development on a monthly basis. No additional training or support is needed.
N/A
I would like to know more about how the college activities effect the community in which it serves.