

## A one-tailed Hypothesis Test of a Proportion

In testing a Hypothesis about a population proportion, there are FIVE steps:

1. Identify the claim and Hypotheses
2. Information and Test Statistic.
3. Find the p-value
4. Interpret Test Results
5. Write the Conclusion

**Identify the Claim and write the Null Hypothesis ( $H_0$ ) and the Alternative Hypothesis ( $H_1$ ).**

Example: Medics and teachers believe that a new vitamin supplement will help decrease the number of students absent due to sickness during the winter. They took a sample of 742 students. They gave the vitamin supplement to the students for the months of August through December, and observed about 8% of the students were absent due to sickness. Historically, students have been absent about 10% of the time due to illness. Is the decrease significantly large enough (significance level = 0.05) to conclude that the vitamin supplement reduces absenteeism due to sickness?

$H_0$ :  $p = 0.10$ , this is the usual proportion of absentees.

$H_1$ :  $p < 0.10$ , teachers and medics believe (i.e., claim) the supplement will decrease this proportion.

**Identify the information and calculate the test statistic.**

For this example:

Population Proportion:  $p=0.10$

Significance Level = 0.05.

The test statistic is:

$$Z = \frac{\hat{p} - p}{\sqrt{\frac{p(1-p)}{n}}} \quad Z = \frac{0.08 - 0.10}{\sqrt{\frac{0.10(1-0.10)}{742}}} \quad Z = -1.815978463$$

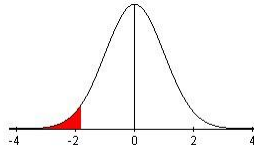
**Find the p-value, begin by considering the Standard Normal Distribution.**

This Hypothesis Test is a one-tailed (left-tail) test because  $H_0$  will only be rejected in favor of  $H_1$  if the test statistic is significantly less than the mean. Notice that the inequality symbol,  $<$ , in the Alternative Hypothesis points in the direction of the tail.

The Test Statistic,  $Z = -1.815978463$ . For a left-tail test, the p-value is the area under the curve to the left of the test statistic – the shaded area on the drawing.

To find the p-value, using the **normalcdf** function on the calculator:

2<sup>nd</sup> VARS > 2: normalcdf > ENTER: normalcdf (left bound, right bound, mean, standard deviation): normalcdf (-E99,-1.815978463,0,1) = 0.0346867815  $\approx$  0.035



**Interpreting the Test results. Compare the P-value with the Significance Level = 0.05.**

The p-value of 0.035 is less than the Significance Level  $\alpha=0.05$  so the decision is to reject the Null Hypothesis. Because  $H_0$  is rejected, the evidence points to the Alternative Hypothesis,  $H_1$ . Therefore, there is evidence to support the claim.

**Conclusion: Write the conclusion in English in the context of the problem.**

The belief held by the medics and teachers is valid; administrating the vitamin supplement significantly decreases the absentees due to sickness.

**With the Texas Instruments calculator:**

**Example:**

Press STAT scroll to TESTS select option 5: 1-PropZTest press ENTER

**This is the calculator input:**

$p_0$ : 0.1  
X: (.08)(742) = 59.36 (round to 59 the nearest whole number or you will get an error message.)  
n: 742  
prop:  $< p_0$   
Calculate

**This is the calculator output:**

1-PropZTest  
prop  $<$  .1  
Z = -1.860031849  
**p = .0314404472**  
p-hat = .0795148248  
n = 742

When using the calculator, both the test statistic and the p-value are different from “by hand” due to the rounding done ( $59.36 \approx 59$ ). However the conclusion, based on the p- value, is the same.