



August 17, 2020

M E M O R A N D U M

TO: Jim Murdaugh, Ph.D.
President

FROM: Lei Wang, Ed.D.
Associate Vice President for Institutional Effectiveness

SUBJECT: The District Board of Trustees 2020 Board Self-Evaluation

Item Description

The Southern Association of Colleges and Schools Commission on Colleges (SACSCOC), as the accrediting agency for Tallahassee Community College, requires Boards to define and regularly evaluate their respective responsibilities and expectations. In accordance with SACSCOC requirements, the members of the District Board of Trustees have completed the 2020 Board Self-Evaluation Survey.

Overview and Background

The attached summary of the results of the 2020 Board Self-Evaluation reflect input from all seven members of the District Board of Trustees. The summary is presented for Board consideration and discussion, with goals of:

- identifying areas for improvement;
- achieving a better understanding of what members expect from themselves and each other to perform as an effective Board;
- identifying strategies to enhance Board performance; and
- gaining awareness of noteworthy strengths and characteristics.

Funding/ Financial Implications

There are no funding/financial implications.

Past Actions by the Board

This is the second year the Board has completed a self-evaluation.

Recommended Action

Recommend the District Board of Trustees of Tallahassee Community College acknowledge and accept the results of the 2020 Board Self-Evaluation as presented.

2020 Board Self-Evaluation
The District Board of Trustees of Tallahassee Community College

5 = Excellent 4 = Above Average 3 = Average 2 = Below Average 1 = Unsatisfactory	DBOT AVERAGE RATING (TOTAL DBOT POINTS)
The Board ensures the College provides accurate and timely information in order to perform Board responsibilities and make decisions.	5
	(35)
The Board focuses on policy issues, not on administrative matters.	5
	(35)
The Board ensures the financial resources of the College are being used to provide sound educational programs by reviewing monthly fund analysis reports and approving the annual operating budget.	5
	(35)
The Board ensures that the college allocates institutional financial resources for programs and services in a legal and competitive manner.	5
	(35)
The Board is regularly informed of changes in state policies and statutes, and recommended responses and actions of the state college system.	5
	(35)
The Board regularly reviews TCC's mission and strategic plan.	4.86
	(35)
The Board supports TCC's programs and activities by attending College events.	5
	(35)
The Board helps inform the community of the College's needs.	4.71
	(35)
(Empty cell)	5

The Board has a comprehensive understanding of the needs of the College's service district.	(35)
The Board informs the President of community contacts, involvement and issues.	5
	(35)
The Board is knowledgeable about TCC's educational programs and services.	4.86
	(34)
The Board stays current on social, economic, and educational trends that affect the College.	5
	(35)

Table 1. In terms of both structure and focus, what are the strengths of the Board?
The policy focuses on student success. The board is collaborative and cohesive.
Communication with the President and each other on the Board of Trustees. Support for the College and staff.
Our board has diversity in both life experiences and vocational expertise. We are united in our focus on student outcomes and we work well as a unit.
Diversity of thought and background. Each trustee brings a different set of skills and abilities.
The diverse life adventures of the members of the Board of Trustees provides depth and a wide range of knowledge and input.
1. Varied experiences & backgrounds 2. Many professions & expertise - evidence

Table 2. In what areas is the Board most in need of assistance, support, or training to better perform its responsibilities?
This is a very well functioning board.
N/A
I believe we are well supported now but we continue to rely on staff for an understanding of the details of certain items that come before the board.
Continued emphasis on the impact of TCC on students.
I don't believe we are "in need" of any of the above citations. We regularly cover a wide variety of items and operations in our monthly workshops.
The administration continually evaluates what we need - very proactive here