

Strategic Plan Update VEAR THREE REPORT

As presented at the March 2022 District Board of Trustees Meeting

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Strategic Plan Adoption

March 2019



Strategic Plan: 2019-2023

STRATEGIC PRIORITIES

ACCESS

Strengthen and expand access by increasing awareness of educational opportunities that are reflective of student, business, and community needs.



Promote a **student-centered environment** that focuses on student achievement, engagement and educational excellence.



Nurture collaborative relationships with K-12, universities, businesses, and community partners to develop a cohesive educational strategy that ensures seamless alignment and builds a skilled workforce that leads to economic mobility and increased educational attainment.



Achieve regional and statewide recognition as a premier college of choice for providing workforce training by delivering high quality programs and instruction that enables students to grow, succeed, and stay globally competitive.

RESOURCES & EFFICIENCY

Strategically **leverage, grow and utilize resources** to maximize student success and institutional sustainability and effectiveness.





Strengthen and expand access by increasing awareness of educational opportunities that are reflective of student, business, and community needs.

- **1.1** Ensure **clear pathways** for all students to pursue a postsecondary education that leads to economic mobility.
- 1.2 Create and implement a clear and comprehensive strategic enrollment management plan that addresses the ongoing needs of student recruitment and engagement.
- **1.3** Increase the college-going rate of students from every district high school, and the percentage of district high school graduates who apply and enroll at TCC.
- **1.4** Ensure programs are **accessible and affordable**.



STUDENT SUCCESS

Promote a **student-centered environment** that focuses on student achievement, engagement and educational excellence.

- 2.1 Develop a comprehensive student services model that ensures early connections to college, academic and career pathways and personalized support for students.
- **2.2** Provide integrated, **targeted support services** that promote student success.
- **2.3** Employ data-informed **teaching and learning** techniques to promote academic excellence and student achievement.
- **2.4** Assure **equity in outcomes** for all groups in relation to persistence, degree and certificate completion, and transfer rate.



WORKFORCE

Achieve regional and statewide recognition as a premier college of choice for providing workforce training by delivering high quality programs and instruction that enables students to grow, succeed, and stay globally competitive.

- **3.1** Ensure **high quality programs** that allow students to enter, remain and/or advance in the workforce.
- **3.2** Aligns programs to meet the workforce needs in high-demand, high wage jobs.
- **3.3** Adopt a **comprehensive approach to career counseling** that provides information and experiences students need to make informed career decisions and to pursue high-demand pathways that align with their interests and aspirations.
- **3.4** Integrate critical **employability skills and credentials** using inclusive strategies that are effective for Florida's multiethnic, multilingual, and multigenerational learners.



PARTNERSHIPS

Nurture collaborative relationships with K-12, universities, businesses, and community partners to develop a cohesive educational strategy that ensures seamless alignment and builds a skilled workforce that leads to economic mobility and increased educational attainment.

- 4.1 Align the college's engagement with community organizations and businesses, to meet community needs and increase awareness of the college's mission and service.
- **4.2** Formalize relationships with **K-12 stakeholders** to promote collaboration between institutions and ensure student access to postsecondary education.
- **4.3** Coordinate student success efforts with **university partners** to ensure seamless articulation and completion.
- **4.4** Lead community partners in efforts to **increase attainment rates** in the college's service area.





Strategically **leverage, grow and utilize resources** to maximize student success and institutional sustainability and effectiveness.

- 5.1 Enhance a culture of continuous improvement by **utilizing data to inform decision-making.**
- 5.2 Implement a college-wide **enterprise resources planning (ERP)** solution that transforms that experience of students, faculty and staff.
- 5.3 Invest in the college's **human capital** and provide professional development aligned with college goals.
- 5.4 Maximize institutional financial capacity by increasing public and private investments and leveraging operational efficiencies.



Building Equitable Outcomes

In adopting the College's strategic plan, **equity**, specifically **closing equity gaps**, was identified as a top priority. Equity challenges the college has worked to address are gaps in:

- 1) Applications
- 2) Registrations
- 3) Retention
- 4) Completion





Year One

Strategic mapping session – August 2019
College-wide Design-Thinking session – September 2019
Culture of CARE model launched – Fall 2019
Initiatives and tracking implemented – Year long

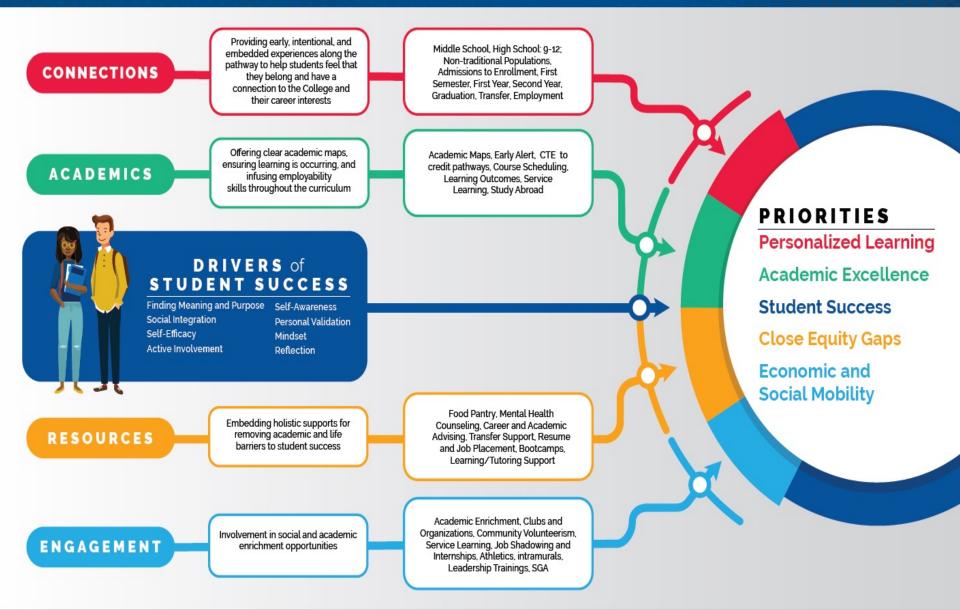


2019-2020



CREATING A CULTURE OF C.A.R.E.

Redesigning the Student Experience at TCC through **CONNECTIONS**, ACADEMICS, RESOURCES & ENGAGEMENT



Strategic Design Thinking Sessions



Year Two

2020-2021

Pandemic hits – Immediate shift to Online – March 2020 CARE model tested Strategic Tracker document created – August 2020

Strategic committees assigned

Strategic initiatives measured and tracked – Year-long



Year Two Highlights

ACCESS

 Summer Bridge – Eagle's Rise, TCC Scholar Program, Dual-Enrollment

WORKFORCE

 TCC2WORK and "Be Essential" campaign assists community members in need of up-skilling for employment in rapid time

PARTNERSHIPS

• Key Partnerships Expanded – ATD, Myers-

Briggs Company, ACUE, NACCE, Study Edge, Aspen Institute, FL Dept. of Corrections

2022 Strutter 1966

STUDENT SUCCESS

- o Redesigned Math Pathways
- o New Advising Model with Onboarding
- Personalized Learning with Embedded Academic Supports
- o Academic Success Coaching Model
- President's Commission on Race and Equity
- FTIC Success Rates rise nearly 9% across all student demographics.

RESOURCES & EFFICIENCY

- TCC CARES campaign and Eagle Relief Fund grants emergency funding to students and Covidrelated support
- Launched Student Workday



Year Three Highlights 2021-2022





Managing Institutional Success

Strategic Tracker



Strategic Plan 2019 - 2023

Strategic Pillars	Definition
<u>Access</u>	Strengthen and expand access by increasing awareness of educational opportunities that are reflective of student, business and community needs.
Student Success	Promote a student-centered environment that focuses on student achievement, engagement and educational excellence.
<u>Workforce</u>	Achieve regional and statewide recognition as a premier college of choice for providing workforce training by delivering high quality programs and instruction that enables students to grow, succeed and stay globally competitive.
<u>Patnerships</u>	Nurture collaborative relationships with K-12, universities, businesses and community partners to develop a cohesive educational strategy that ensures seamless alignment and builds a skilled workforce that leads to economic mobility and increased educational attainment.
Resources & Efficiency	Strategically leverage, grow and utilize resources to maximize student success and institutional sustainability and effectiveness.

Strategic Pillar - Access

Strengthen and expand access by increasing awareness of educational opportunities that are reflective of student, business, and community needs.

Strategic Priority	Initiatives	Objective	Assessment Methods (KPI - #/%)	Targeted Goal	Current Program Data (# of students served, budget amount, etc)
ACCESS 1.1: Ensure clear pathways for all students to pursue a postsecondary education that leads to economic mobility.	Guided Pathways	through college by providing structured choice, revamped support, and clear learning	Workday by 30 credit hours aligned	75% of FTIC conort will have	Baseline will be end of Spring 2022: assess fall 2021 FTIC cohort for % of customized plans by 30 credit hours
ACCESS 1.1: Ensure clear pathways for all students to pursue a postsecondary education that leads to economic mobility.	TCC2FSU		enrolled for TCC2FSU		Fall 2021: 1,991 applicants and 1,251 enrolled (62.8% conversion rate)
ACCESS 1.1: Ensure clear pathways for all students to pursue a postsecondary education that leads to economic mobility.	TCC2FAMU		Yield rate (%) from applicant to enrolled for TCC2FAMU		Fall 2021: 613 applicants and 287 enrolled (46.8% conversion rate)
ACCESS 1.1: Ensure clear pathways for all students to pursue a postsecondary education that leads	TCC2WORK	Offer rapid-credentialing programs that target high-demand, high-wage jobs in the Leon, Wakulla and Gadsden County areas to counteract		15% increase in the number of credentials attained	579 (1/1/21 - 12/31/21)

Managing Institutional Success

Dashboards

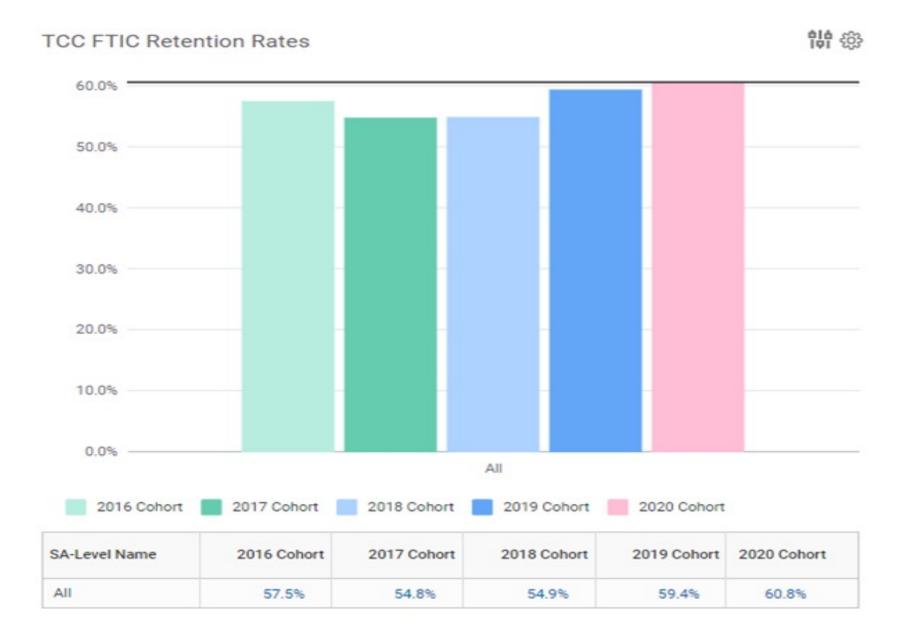


Gateway Course Success



SA-Level Name	2015-16	2016-17	2017-18	2018-19	2019-20	2020-21
ENC1101-All	74.3%	72.6%	71.0%	73.1%	71.7%	67.4%
MAC1105-All	55.9%	53.1%	57.5%	56.4%	60.3%	66.1%
MGF1106-All	60.8%	59.9%	52.7%	54.1%	58.6%	55.3%
MGF1107-All	66.4%	63.2%	63.7%	60.7%	63.2%	61.9%
STA2023-AII	72.4%	66.6%	75.1%	70.8%	62.7%	64.6%

First Time in College Retention



First Time in College Graduate Rate (150%)

